






## Funky Fingers









Funky Fingers is designed to be a quick activity, which develops children's fine motor skills and hand-eye coordination. These activities can be completed individually but will be more fun if your child can play against you or a sibling.  
Choose your favourite song and encourage your child to continue with the activity until the song has finished playing.

<p><b>Activity 1</b> In threes, children work against each other to roll the dice and thread that number of cheerios onto the spaghetti. The winner is the one who has the most by the end of the song- the children can't roll the dice until their team mate has finished threading!</p>	<p><b>Activity 2</b> Children hole punch the leaves and then thread them onto a piece of string. They then tie the ends of the string together to make it into a leaf necklace.</p>	<p><b>Activity 3</b> In groups of 3, children carefully push spaghetti through all the holes in the colander one spaghetti piece at a time. The winners finish first with <u>no broken spaghetti and no empty holes!</u></p>
		 <p>Like this but with spaghetti</p>
<p>Resources:</p> <ul style="list-style-type: none"><li>• Spaghetti</li><li>• 3 dice</li><li>• Cheerios (in containers)</li><li>• Play dough</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• Hole punches</li><li>• Leaves</li><li>• String</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• Spaghetti</li><li>• 3 Colanders</li></ul>



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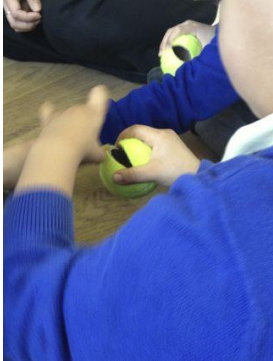


<p><b>Activity 4</b> In groups of 3, children need to use the tweezers to pick the buttons out of the playdough and put them into their team bowl. They need to take it in turns to remove the buttons.</p>	<p><b>Activity 5</b> In groups of 3, children use tweezers to remove jewels and pom poms from Tupperware boxes of rice.</p>	<p><b>Activity 6</b> On their own, children link paper clips together to make the longest line!</p>
		
<p>Resources:</p> <ul style="list-style-type: none"><li>• 3 balls of play dough with buttons already mixed in</li><li>• 3 tweezers</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• Rice boxes</li><li>• 9 Tweezers</li><li>• 'jewels'</li><li>• Pom poms</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• Paper clips (lots)</li></ul>
<p><b>Activity 7</b> Working in threes, each child has a spoon and take turns to pick the marbles up and drop it into the bottle.</p>	<p><b>Activity 8</b> Children play against each other to see who can keep their spinner spinning the longest!</p>	<p><b>Activity 9</b> Individually, children thread the cut up straws onto string to make a necklace.</p>
		
<p>Resources:</p>	<p>Resources:</p>	<p>Resources:</p>



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<ul style="list-style-type: none"> <li>• Marbles</li> <li>• 9 Spoons</li> <li>• 3 Bottles</li> </ul>	<ul style="list-style-type: none"> <li>• 9 Spinning tops</li> </ul>	<ul style="list-style-type: none"> <li>• Cut up straws</li> <li>• thread</li> </ul>
<p><b>Activity 10</b> Children use their highlighters to follow the spiral around by 'dotted'. Once they have 'dotted' along the spiral, they need to cut it out.</p>	<p><b>Activity 11</b> On their own children need to see how many beads they can pick up and put into their bowls. The winner is the child who has the most beads- encourage the children to count their beads at the end.</p>	<p><b>Activity 12</b> Each child needs to squeeze a pre-cut tennis ball and drop the pasta inside. They then need to remove the pasta once there are 15 pieces inside.</p>
		
<p>Resources:</p> <ul style="list-style-type: none"> <li>• 9 pairs of Scissors</li> <li>• 9 Spirals</li> <li>• 9 Highlighters</li> </ul>	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Beads</li> <li>• 9 tweezers</li> <li>• 9 bowls</li> </ul>	<p>Resources:</p> <ul style="list-style-type: none"> <li>• 9 tennis balls</li> <li>• Pasta</li> </ul>



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<p><b>Activity 13</b> Children ties lots of knots into small pieces of string.</p>	<p><b>Activity 14</b> Individually, children must put bobbles and bands around cardboard tubes. They can only do one at a time! (This is harder than it looks!)</p>	<p><b>Activity 15</b> On their own, children link paper clips together to make the longest line!</p>
		
<p>Resources:</p> <ul style="list-style-type: none"><li>• 10 pieces of string (1 for the Teacher/LSA)</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• 10 cardboard tubes (1 for the teacher to model)</li><li>• Hair bobbles/elastic bands</li></ul>	<p>Resources:</p> <ul style="list-style-type: none"><li>• Paper clips (lots)</li></ul>



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### Activity 16

Children use the tweezers to put beads onto the numbers. They need to put 1 bead on number 1, 2 beads on number 2 and so forth. The winner is the child who completes all numbers, 1-10.

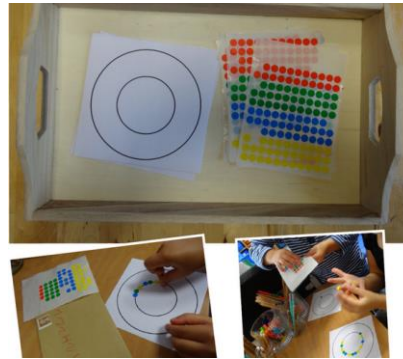


#### Resources:

- Beads
- 9 tweezers
- 9 sets of numbers (1-10).

### Activity 17

Children peel the stickers and stick them onto the lines to make two circles.



#### Resources:

- Circles on paper x9
- Dot stickers

### Activity 18

Children need to use the tweezers to sort the buttons into colours.



#### Resources:

- 9 tweezers
- Buttons
- Bowls



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### Activity 19

Dough Disco. Each child needs a small piece of dough and need to dance it to the music. They can squeeze and shape the dough, pull bits off and put it together, throw into the air and catch, roll it on the table, roll it in their palms etc.



#### Resources:

- 10 small pieces of dough (1 for the Teacher/LSA)

### Activity 20

Children need to work in threes to push different sized pipe cleaners through the holes in the colanders. They need to make sure both ends are pushed into the colander.



#### Resources:

- Different sized pipe cleaners
- 3 colanders

### Activity 21

Children need to use their fingers to pick the sequins up of the table and put them into the pots.



#### Resources:

- Sequins
- Pots
- Cover for table