



## Global Citizens participant Information Sheet (Student)

### Research project title

How To BE a Global Citizen - Creating a culture of positive peace in school communities.

### Invitation

You are being invited to take part in this research project. Before you decide to do so, it is important you understand why the research is being done and what it will involve. Please take time to read the following information carefully and discuss it with others if you wish. Ask if there is anything that is not clear or if you would like more information. Take time to decide whether or not you wish to take part. Thank you for reading this.

### What is this project's purpose?

This research project aims to explore how by having a greater understanding of how others experience school in particular and the world in general students and staff can create a more peaceful and productive learning environment and measurably improve curiosity, dialogue, feedback and meta cognition.

### Why have I been chosen?

You have been chosen as a participant because your experience as a student is valuable to this research. Your understanding, experiences and ideas will aid how this project progresses.

### Do I have to take part?

It is up to you to decide whether or not to take part. If you do decide to take part you will be able to keep a copy of this information sheet and your parent or guardian should indicate their agreement by signing the [consent form](#). You can still withdraw at any time. You do not have to give a reason.

## What will happen to me if I take part?

You will complete a 'values and drives' profile that will show how you are currently experiencing the world. This information will then be used to create the resource and exercises for a six week programme.

For six weeks you will focus on understanding and developing the five ways to be a 'Global Citizen' by applying the five ways 'To be':

- BE present - questioning and the need for curiosity
- BE kind - relationships and the power of kindness
- BE the change - the art of learning and teaching
- BELieve - the importance of critical thinking and assessment
- BE consistent - the power of simple systems and regular feedback

Each week we will use one of the 17 United Nations Sustainable Development Goals to explore how we can be a positive force for change in the world.

Over this six week period you will complete three short online questionnaires every week (Monday, Wednesday and Friday).

The sixth week will be a week of reflection and celebration of your experiences.

## What do I have to do?

Complete your 'values and drives' profile and fill out the prompted questions weekly for six weeks. Your answers need to be honest in order to fully aid the research.

## What are the possible disadvantages or risks to taking part?

Participating in the research is not anticipated to cause you any disadvantages or discomfort.

## What are the possible benefits of taking part?

It is hoped that this work will have a beneficial impact on how students and staff work with each other to make school a peaceful and productive place to be. Results will be shared with teachers and school leaders in order to inform their professional work.

## What if something goes wrong?

If you have any complaints about the project in the first instance you can contact the researcher. (See below for contact information).

## Will my taking part in this project be kept confidential?

All the information that we collect about you during the course of the research will be kept strictly confidential. You will not be able to be identified or identifiable in any reports or publications. Your school will also not be identified or identifiable. Data collected may be shared in an anonymised form to allow reuse by the research team and other third parties. These anonymised data will not allow any individuals or their institutions to be identified or identifiable.

## Will I be recorded, and how will the recorded media be used?

You will not be recorded. You will remain anonymous and at no point will be identifiable.

## What type of information will be sought from me and why is the collection of this information relevant for achieving the research project's objectives?

The questionnaires are the only information that will be collected. Your views and experiences are valuable data that can be used in this research to support positive change in schools and society.

## What will happen to the results of the research project?

Results of the research will be published. You will not be identified in any report or publication. Your school will not be identified in any report or publication. If you wish to be given a copy of any reports resulting from the research, please ask.

## Who is organising and funding the research?

This Independent Research project is being funded by Undiscovered Country led by educational researcher Roy Leighton who holds a Masters in Philosophy degree from the Faculty of Education at Cambridge University and is co-chair of the [Cambridge Peace and Education Research Group \(CPERG\)](#).

### Contacts for further information

Roy Leighton, Researcher. Email: [roy@undiscoveredcountry.org.uk](mailto:roy@undiscoveredcountry.org.uk)

Institution: Undiscovered Country, 4 Cowper Close, Earls Barton, Northamptonshire, NN6 0HE

Thank you in advance for taking part in this research.