

St. Margaret's C.E.



St. Margaret's C of E. Primary School

Equality Policy

October 2021

Review: October 2025

1. Introduction

St Margaret's is an inclusive school which takes safeguarding very seriously. Consequently, all of our policies are developed with a high priority on children's safety and in light of our safeguarding policy. Furthermore, we are committed to providing equal opportunities for all, regardless of race, faith, gender or capability in all aspects of school. We promote self and mutual respect and a caring and non-judgmental attitude throughout the school. All of our school policies are interlinked and should be read and informed by all other policies.

2. Our objectives are:

- To provide each child with 'A Place to Become' – supporting children to discuss their needs, and plan how to achieve the best possible outcomes.
- To work collaboratively with children and families to involve them in all aspects of the support and planning of their special educational need.
- To identify, at the earliest possible opportunity, barriers to learning and participation for pupils with SEND (see also curriculum and assessment policies)
- To ensure that every child experiences success in their learning and achieves to the highest possible standard
- To enable all children to participate in lessons fully and effectively
- To value and encourage the contribution of all children to the life of the school
- To work with the Governing Body to enable them to fulfil their statutory monitoring role with regard to the Policy Statement for SEND
- To work closely with external support agencies, where appropriate, to support the need of individual pupils
- To ensure that all staff have access to training and advice to support quality teaching and learning for all pupils
- In order to raise both the outcomes and the aspirations for those with Special Educational Needs/Disabilities, we maintain a focus on outcomes and not just hours of provision/support.

3. Equality Definition

Equality is about fairness and equality of opportunity and advancing equality of opportunity involves treating people differently. Some people may need extra help or adjustments to be part of the school community; this includes teachers, administration, cleaning or catering staff employed at the school as well as pupils/ students, parents and school governors.

Relating to the Equality Act (2010) there are nine 'protected characteristics' these are age; disability, gender reassignment [transgender], marriage / civil partnership, pregnancy / maternity, race, religion and belief (and having no belief), sex (gender) and sexual orientation.

Under the general duty schools must exercise 'due regard' in respect of each of the eight protected characteristics (excluding marriage and civil partnership) to:

1. Eliminate unlawful discrimination and harassment
2. Advance equality of opportunity
3. Foster good relations between different groups

4. Diversity Definition

Diversity is about valuing people as individuals and learning from our differences. Our differences can be visible and non-visible. Promoting diversity, we can meet different needs creatively to ensure

opportunities are available to all and potential is fulfilled. Promoting a diversity friendly school culture, we are able to meet our school's aims and objectives more efficiently.

Culture is about the way we behave towards one another – school governors, all employees in the school, parents, pupils and the whole school community. It is about how we treat one another and respect our differences. Promoting diversity and a diversity friendly culture helps to create a more productive school community.

5. Purpose and Scope of the Policy

This policy sets out St Margaret's Primary School's commitment to promoting equality and diversity.

We do this by:

- Making appropriate changes to teaching resources.
- Accessing Local Authority Services E.g. Ethnic Minority and Traveller Advisory Service, EAL Support and ICT workshops.
- Supporting children's emotional needs through play therapy and drawing and talking therapy. · Providing a curriculum, which promotes positive understanding of different characteristics, recognises the contribution that individuals and groups with protected characteristics make to society, and challenges stereotyping and discrimination.
- Monitoring and reviewing of this policy will take place every 4 years and will be made accessible through the school website or will be made available in an alternative format as requested.

The policy applies to:

- School Governors
- Staff
- Parents
- Pupils (as appropriate)
- Visitors to the school
- Multiagency Professionals
- Contractors

6. How we conduct equality impact assessment

The school's self-evaluation process ensures the monitoring of the potential impact of school practice in terms of:

- Ethnicity
- Religion or belief
- Socio-economic background
- Gender & gender identity
- Disability
- Sexual orientation
- Age
- And other protected characteristics.

We regularly review key policies, functions and procedures relevant to meeting the duties related to the above. The school's self-evaluation process takes into account the views of its stakeholder through a range of mechanisms and procedures. Thoughtful analysis of data at different levels enables the school to respond to the needs of its stakeholders and then impact is measured. The school tracking system is used to track the progress and attainment of children to obtain information on whether our equality policy and practice is effective. We monitor attendance at school and at extra-curricular activities. We monitor the school behaviour and exclusions policy,

behaviour and bullying logs, racist and sexist incident logs to ensure that children from minority groups are not unfairly treated. We take into serious consideration any complaints regarding equal opportunity issues from parents/carers, staff and children. We monitor the admissions policy and the staff appointment process, so that no-one applying for a place or a post at this school is discriminated against.

Any Equality objectives identified by this process are included in the School Development Plan as appropriate. Our objectives will: promote equality of opportunity for members of identified groups; eliminate unlawful discrimination, harassment and victimisation; and foster good relations between different groups.

7. Roles and Responsibilities

All members of the school community, governors, staff, pupils, parents, and visitors all have a part to play in implementing this policy, promoting diversity and equality, challenging inappropriate behaviour or practice to remove barriers and avoiding discrimination.

To promote understanding of this responsibility will:

- Ensure all Stakeholders are made fully aware of our Equality and Diversity Policy and how it affects their work
- Ensure pupils and visitors to our school are clear about the expectations relating to our commitment to promoting equality and diversity
- Provide training/ development and updates as appropriate
- Review our equality objectives and actions to ensure all relevant activity remains relevant and meets the identified needs and priorities of our school.

In addition, School Governors have responsibility for overseeing, agreeing, monitoring and reviewing of our School's equality objectives, and related activity.

8. Bullying and Diversity incidents

8.1 Pupils

St Margaret's Primary School believes all pupils should be safe and feel valued for themselves, whatever characteristics they may have. Bullying and harassment of pupils, staff, parents, visitors by pupils on the basis of their identity (including a perceived characteristic, and by association with a protected characteristic) is unacceptable. Incidents will be logged, investigated and appropriate actions taken to prevent future incidents and to support the victim as outlined in the School's Anti bullying Policy.

8.2 Staff and Governors

St Margaret's Primary School view any form of discrimination undertaken by adults as serious acts of misconduct. Any such breaches could result in disciplinary action being taken and in the case of harassment, might call for police involvement.

8.3 Complaints

St Margaret's Primary School takes seriously all complaints; where a complaint is related to equality/diversity issues, the school procedure for dealing with complaints will apply. This procedure will be made accessible through the school website or will be made available in an alternative format as requested. Complaints should be made to the Head teacher or the Chair of Governors.