

Durban Class – Year 4 and 5

	Aut A – 7/8 weeks	Aut B – 5 weeks	Spring A	Spring B	Sum A	Sum B
<p>Topics History and Geography.</p>	<p>Were the Vikings always victorious and vicious?</p> <p>National Curriculum: KS2 History:</p> <p>The Viking and Anglo-Saxon struggle for the kingdom of England - Viking raids and invasion</p> <p>Use dates and terms to describe events.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Use evidence to ask questions and find answers to questions from the past.</p>	<p>Britain from the Air (Y4 prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the UK and the wider world.</p> <p>Locational knowledge Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these have changed over time.</p> <p>Human and Physical Geography Describe and understand key aspects of: physical and human geography.</p>	<p>Crime and Punishment (Y4 Prospectus)</p> <p>National Curriculum: KS2 History:</p> <p>Study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 - Changes in an aspect of social history – crime and punishment from the Anglo-Saxons to the present.</p> <p>Understand the concept of change over time, representing this, along with evidence, on a timeline.</p> <p>Use dates and terms to describe events.</p> <p>Use appropriate historical vocabulary including dates, time period, era, change, and chronology.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Use evidence to ask questions and find answers to questions from the past.</p>	<p>The World's kitchen (Y4 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locational knowledge Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country</p> <p>Human and Physical Geography Describe and understand key aspects of: human geography.</p>	<p>The Great War</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locational knowledge Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country</p> <p>Human and Physical Geography Describe and understand key aspects of: human geography.</p>	<p>A journey through Europe</p> <p>National Curriculum: KS2 Geography:</p> <p>Locational knowledge Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country</p> <p>Human and Physical Geography Describe and understand key aspects of: human geography.</p>

