

Devon Class – Year 3 and Year 4

	Aut A	Aut B	Spring A	Spring B	Sum A	Sum B
Topics History and Geography.	<p>Who was L S Lowry?</p> <p>National Curriculum: KS2 History:</p> <p>Local History- A study of Local History taking account of a period of history that shaped the locality</p>	<p>Extreme Survival (Y3 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country</p> <p>Human and Physical Geography Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>Why were the Romans so powerful and what did we learn from them?</p> <p>National Curriculum: KS2 History:</p> <p>The Roman Empire and its impact on Britain - Julius Caesar - Hadrian’s Wall - Boudica - Romanisation of Britain</p>	<p>Transport (Y3 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods (Trip to local airport?)</p> <p>Locational knowledge Locate the world’s countries, using maps to focus on Europe, concentrating of their environmental regions, key physical and human characteristics.</p> <p>Human and Physical Geography Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>A Journey Through Europe (Y3 Prospectus)</p> <p>National Curriculum: KS2 Geography:</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and a region or area in a European country</p> <p>Human and Physical Geography Describe and understand key aspects of: physical geography, including: climate zones.</p> <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>The Great War (Y3 Prospectus)</p> <p>National Curriculum: KS2 History:</p> <p>Study of an aspect of theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>Place events, artefacts and historical figures on a time line using dates.</p> <p>Understand the concept of change over time, representing this, along with evidence, on a timeline.</p> <p>Use dates and terms to describe events.</p> <p>Use appropriate historical vocabulary including dates, time period, era, change, and chronology.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Use evidence to ask questions and find answers to questions from the past.</p>

Geography:

Locational knowledge

Locate the world’s countries, using maps to focus on North and South America – **covered in Durban class**

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Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns; and understand how some of these aspects have changed over time – **covered in Durban and Heron class**

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.

Human and Physical geography

Describe and understand key aspects of human geography – **Covered in Durban and Heron class**

Geographical skills and fieldwork

Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world – **covered in Durban class**

History:

Changes in Britain from the Stone Age to the Iron Age – **Twist class**

Britain's settlement by Anglo-Saxons and Scots – **Heron class**

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor – **Durban class**

The achievements of the earliest civilisations – **Twist and Heron class**

Ancient Greece – **Twist class**

A non-European society that provides contrasts with British history – **Heron class**