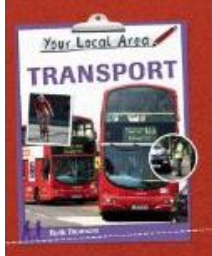
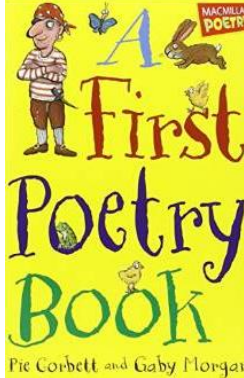
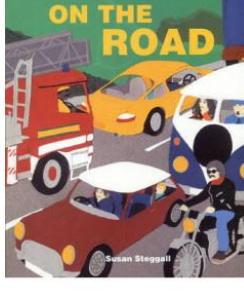

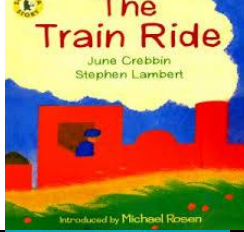
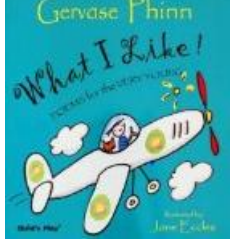


<p><b>Text</b></p>	<p><b>Year 1 and 2</b> sequences are suitable for both year groups unless otherwise stated in brackets</p>	<p><b>Grammar Focus in the sequence</b></p>
<p><b>Non-Fiction</b></p>		
	<p><b>Dino Dinners</b> by Manning and Granstrom A dual text book using a poetic and informative voice, laid out in a particular way. Children can write about any large group of animals or objects.</p>	<p>Past and present tense Punctuation</p>
	<p><b>Now you Know Science: Hot and Cold</b> (other titles in series: Bright Light, Move it!, It's Electric, What's it Made of?, Magnet Magic)</p>	<p>Simple sentences Simple subordination Questions Tense: simple present and present progressive Labels and captions</p>
	<p><b>How to dress up as a book character</b> This set of instructions would be great to use around world book day when children come into school dressed up. You could also use them with any topic where the children need to make a costume such as an assembly or school play or after an author study. Instructions included with the sequence <b>New September 2015</b></p>	<p>Expanded noun ophrases, different forms of sentences, present tense, apostrophes, adverbs and prepositions for time</p>
	<p><b>How to Wash a Woolly Mammoth</b> by Robinson and Hindley This is an imaginary set of instructions that are quite sparse but leave lots of room for children to write the parts that are not included. Funny.</p>	<p>Verbs Punctuation</p>
	<p><b>Knights</b> from the Leapfrog Learners series for Yr1</p>	<p>Simple sentences Capital letters, full stops and finger spaces</p>
	<p><b>Penguins</b> by Emily Bone – Yr2 A simple non-chronological text to develop sentences and their punctuation.</p>	<p>Complex sentences Verbs – past and present You could also teach simple sentences through this book although this has not been included in the sequence</p>
	<p><b>Reptiles</b> by Angela Royston from the Animal Classifications series <b>New September 2015</b> This is a simple non-chronological text about reptiles that will allow children to write about any large group of animals, toys, cars etc.</p>	<p>Conjunctions Verbs Noun phrases</p>

	<p><b>Transport (non-chron)</b> A non-chronological text with a range of features and presentation that children can choose to use in their own writing. The series also covers rivers, homes, school, seaside and shops. It would make a great text to write after a geographical study.</p>	<p>Punctuating sentences Presentation and layout</p>
---	---	--

## Poetry

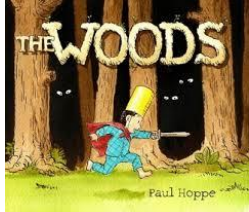
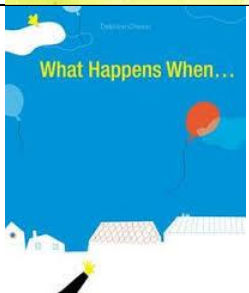
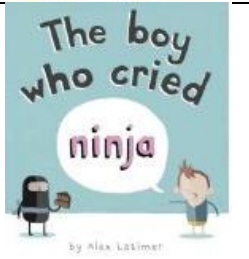
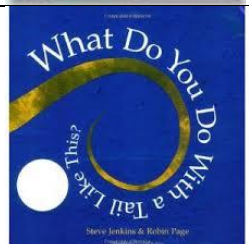
	<p><b>A First Poetry Book by Corbett and Morgan</b> This book is a collection of poems that will delight everyone. The sequence focuses on a range of the poems. In this sequence you can choose one of three elements to focus on: similes and alliteration; language or word choice and rhyme. <b>New September 2015</b></p>	<p>Expanded noun phrases, rhyme, rhythm, simile and alliteration</p>
	<p><b>On the Road</b> by Susan Stegall (poetry) FS/Yr1</p>	<p>Punctuation</p>
	<p><b>Tell Me a Dragon</b> by Jackie Morris (poetry)</p>	<p>Noun phrases</p>
	<p><b>Train Ride</b> (poetry) Yr1</p>	<p>Beginning to punctuate</p>
	<p><b>What I Like! Poems for the very young</b> by Gervase Phinn. Poetry</p>	

## Fiction

	<p><b>Dear Mother Goose</b> by Michael Rosen Yr1</p> <p>A series of short letters from characters in fairy tales/traditional stories. Very good for the beginning of the year if children are familiar with the stories.</p>	<p>Range of punctuation in sentences</p>
	<p><b>Don't Spill the Milk</b> by Stephen Davies and Christopher Corr for Yr1</p> <p>A journey story about a little girl carrying milk to her father out in the fields watching the goats. A very similar plot to Handa's Surprise and Fatou, Fetch the Water.</p>	<p>Capital letters, full stops, exclamation marks Using 'and' to join clauses</p>
	<p><b>Fatou, Fetch the Water</b> by Neil Griffiths</p> <p>See above but with more detail and a slightly more patterned text. We have seen wonderful writing based on this text.</p>	<p>Questions and question marks Commas in lists Joining with 'and'</p>
	<p><b>It's My Birthday</b> by Helen Oxenbury Yr1</p> <p>An interesting way of using instructions to create a birthday cake. Use this to create food for any celebratory occasion.</p>	<p>Using 'and', punctuating sentences</p>
	<p><b>Knock, Knock Open the Door</b> by Michaela Morgan FS/Yr1</p>	<p>Punctuating sentences using full stops, question marks and exclamation marks, using and to join sentences</p>
	<p><b>Lord of the Forest</b> by Caroline Pitcher Yr2/3</p> <p>This is a highly patterned text at word, sentence and text level. It is a great text to use where children need to mirror the text structure closely. There is much to magpie in the language.</p>	<p>Speech, identification of verbs and verb choice, noun phrases and prepositional phrases</p>
	<p><b>Lunchtime</b> by Rebecca Cobb Yr1</p> <p>A wonderful story about a child who won't eat her food. The sequence focuses on small changes such as changing the animals, but the whole story could be changed to focus on a child who doesn't want to tidy up her toys or help with the washing up etc.</p>	<p>Using a range of punctuation, Questions Speech</p>



	<p><b>No-Bot, the Robot with no Bottom</b> by Sue Hendra</p> <p>A very funny story about a robot losing his bottom with an ending where he loses his arm. The book invites the reader to create their own story around this event.</p>	<p>Range of punctuation and sentence forms</p>
	<p><b>Oi Frog</b> by Kes Grey for Yr1</p> <p>This book is based on simple rhyme which is ideal for children in the early part of Yr1. The cat can sit on a mat. A frog can squat on a log. A good way of continuing phase 1 of Letters and Sounds whilst developing phonics knowledge.</p>	<p>Securing understanding of a sentence, questions and rhyme</p>
	<p><b>Wanted: The Perfect Pet</b> by Fiona Robertson (Yr2)</p> <p>A lovely book set out in short chapters about a child who wants a pet. This is an ideal text to use when you want Yr2 children to produce an extended piece of writing. The story does include adverts.</p>	<p>Expanded noun phrases, commas in lists, speech</p>
	<p><b>Previously</b> by Allan Ahlberg Yr2</p> <p>Writing stories backwards!</p>	<p>Verbs, noun phrases, varying verb form</p>
	<p><b>Splat Says Thank You</b> by Rob Scotton Yr2/3</p> <p>A slightly longer picture book about Splat who wants to say thank you to his best friend.</p>	<p>Speech and subordination using when</p>
	<p><b>Stuck</b> by Oliver Jeffers</p> <p>A very funny cumulative story where a kite gets stuck in the tree and then other things are thrown up to try and release it. A good text to use to teach structure.</p>	<p>Capital letters, full stops, exclamation marks, past tense, complex sentences</p>
	<p><b>The Sand Horse</b> by Ann Turnbull Yr1 written by a Yr1 teacher from Exminster Primary School</p> <p>Buy online as it is an older title.</p>	

	<p><b>The Woods</b> by Paul Hoppe Yr1 A journey story into the woods and meeting creatures who join in. A good structure and introduction to simple noun phrases.</p>	<p>Adjectives, noun phrases , starting sentences in different ways</p>
	<p><b>What happens when...?</b> By Delphine Chedrun This book has questions and then a double page spread illustration to answer the question, e.g. where do all the odd socks go? Children can use the illustration to answer the questions and can also create their own question and answer.</p>	<p>Questions and question marks, series of sentences</p>
	<p><b>Augustus and his Smile</b> by Catherine Rayner A finding story where Augustus goes looking for his smile and guess what? It is right there under his nose! A good story for structure and language.</p>	<p>Using the conjunction 'but' Expanding noun phrases Alliteration</p>
	<p><b>The Disgusting Sandwich</b> by Gareth Edwards This story has a repetitive pattern as the middle so an excellent text to focus on structure.</p>	<p>Speech Expanded noun phrases</p>
	<p><b>The Boy Who Cried Ninja</b> by Alex Latimer A very funny book which is really an adaptation (invent!) of The Boy Who Cried Wolf. Children can be really inventive with their excuses.</p>	<p>Speech Expanded noun phrases</p>
	<p><b>The Dragon Machine</b> by Helen Ward Yr2</p>	<p>Past tense, noun phrases, verbs</p>
	<p><b>What do you do with a tail like this?</b> By Steve Jenkins (non-chron) Questions and answers using the 'If' construction.</p>	<p>Subordination, questions and question marks, punctuating sentences</p>