# St Margaret's CE Newsletter

# January 2019

### **Welcome Back**

I hope you and your family have had an enjoyable Christmas break and on behalf of staff and governors may I wish you a Happy New Year!



The lead up to Christmas was, as always, a busy time; it was superb to see so many of our parents attending our nativity performances. Additionally both the Reception bedtime story session and Year One Christmas celebration were equally well-attended – thank you.

#### **Enrichment**

Children continue to access a range of enrichment activities. The half-term began with a whole school Diwali celebration including dance workshops, a Diwali themed lunch and a trip out for some of our KS2 children to a Hindu Temple. A special thank you to our parent governor Champa Bhudia for her invitation to the Temple and her assistance with planning our themed lunch. Further highlights from the last half-term include a whole school anti-bullying week, trips out to the Gallery Oldham for Oak, Heron and Durban, a Stone Age workshop in school for Twist Class and Oak Class enjoyed a unique screening of The Snowman at the Queen Elizabeth Hall, accompanied by a live 26 piece

professional orchestra.

Throughout the term all KS1 and KS2 children studied a whole school topic on The Great War, with this year being the 100<sup>th</sup> anniversary of the end of World War One. KS2 children thoroughly enjoyed a 'Poppies and Poetry' workshop, with all children making a contribution to the finished performance and all children were treated to a return visit of Key Strings musicians who took us through the key events of World War One through music. In addition all children created a poppy to add to our prayer corner.



# Thank you

We raised an impressive £221 for Children in Need. Furthermore our WE Schools group appeal for the Ancora Project was highly successful: thank you for your generosity in providing essentials for disadvantaged children and adults whom otherwise would receive very little.

## Worship

Towards the end of the half-term we asked each class to think about the guidance that Christians believe the star gave to the Wise Men. Whilst thinking about something they might need

guidance about,
each child in school
made a star which
was added to our
prayer corner. I'm

sure you will agree the final result looks fantastic!

12 You Retweeted

here: lght.ly/g5jk9om

#AncoraChristmas

Thank you from #Ancora to St

Margaret's School in Oldham who

have donated boxes of personal care

find out how you can support Ancora

items they have collected this term. Read more here: lght.ly/fi3pgg5 and

KeyRing KeyRing

Over the next half-term, worship will cover the following themes: Resolution Resolve (Parable of the Sower); Resolution Foundation (Parable of the wise and foolish builders); Martin Luther King biography; Wellbeing Resolution (Children's Mental Health Week) and Lent traditions.



#### **Other News**

You may have noticed that St Margaret's Church is currently undergoing vital repairs. As a result we have not been able to hold our Annual Christingle

service. However, over the next two weeks all children will be learning about the Christingle and as usual will be bringing home a candle (see picture) to fill with loose change. Whilst we may not be able to celebrate the Christingle as in previous years, we felt that supporting the

work of the Children's Society, which brings hope and light to children, was vitally important.

This half term we will be taking part in Children's Mental Health week, which will be the week beginning 4<sup>th</sup> February and are already looking forward to a second visit of the year from the Muslim Learner Service, towards the end of the half-term,

As always, the standard of homework last half-term was outstanding. This week your child will bring home their class newsletter and homework challenges for the half-term. As well as the homework challenges linked to topic learning, your child also has their reading record to regularly update and weekly spellings to learn. Thank you for your continued support in these important areas of your child's learning













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